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DATE	TITLE, CHAPTER & TOPICS	COMMUNICATION & CULTURAL OBJECTIVES	GRAMMAR OBJECTIVES	SKILLS/STANDARDS	ESSENTIAL QUESTIONS	ENDURING UNDERSTANDINGS	ASSESSMENT
1 to 5 Lessons	Chapter: Introduction - Greetings and leave-takings - Names of countries - Professions - Classroom Objects - Alphabet/Numbers 0-31 - Classroom expressions	COMMUNICATION - understand the widespread influence of the Spanish language and Hispanic cultures - introduce yourself and say how you are and where you're from - tell your age, your phone number, and the date - greet people, ask how they are and where they're from, and say good-bye - use the Spanish alphabet to spell CULTURAL - Names and locations of Spanish-speaking countries - Spanish names		Listening: demonstrate comprehension of simple authentic statements and questions in oral form. Basic conversations and situations. Reading: demonstrate comprehension of simple authentic statements and questions in written form. Demonstrate comprehension of information presented in simple paragraphs. Speaking: Pronounce the language well enough to be intelligible to native speakers. Generate authentic sentences and questions in oral form on familiar topics. Integrate and apply short simple statements or questions to new situations on familiar topics. Speak on basic every day topics. Writing: Generate authentic statements and questions in written form on familiar topics. Integrate and apply short simple statements and questions to new situations on familiar topics in written form.	- How would you greet an attractive new student who only speaks Spanish? - What countries have the largest Spanish-speaking population? - What cities in the world have the largest Spanish-speaking population?	- Learning a foreign language helps us communicate with people from other countries. - Learning a foreign language allows us to better understand other people's cultures.	- Pre-assessment - Written assignments. - Homework - Quizzes/Tests - Worksheets and exercises. - Class participation - Project: Create Spanish-speaking country passport. - Projects: - Create "frases esenciales" booklet. - Spelling Family Feud
1 to 5 Session	Chapter 1 - Friendship - Likes and dislikes - Personality characteristics - Sports and leisure activities	COMMUNICATION - describe yourself and tell about some of your likes and dislikes - find out what other people are like - compare your and other people's likes and dislikes - talk about teen activities and the concept of friendship in Spanish-speaking countries CULTURAL - Concept of friendship	- Los <i>adjetivos</i> - Ni...ni - Sí/tampoco	Listening: demonstrate comprehension of simple authentic statements and questions in oral form. Basic conversations and situations. Reading: demonstrate comprehension of simple authentic statements and questions in written form. Demonstrate comprehension of information presented in simple paragraphs. Speaking: Pronounce the language well enough to be intelligible to native speakers. Generate authentic sentences and questions in oral form on familiar topics. Integrate and apply short simple statements or questions to new situations on familiar topics. Speak on basic every day topics. Writing: Generate authentic statements and questions in written form on familiar topics. Integrate and apply short simple statements and questions to new situations on familiar topics in written form.	- What characteristics do you look for in a friend or boyfriend or girlfriend? - How is friendship in Spanish-speaking countries and cultures?	- Learning a foreign language helps us to better understand the differences and similarities between our values and those of people living in other countries around the world.	- Written assignments - Homework - Quizzes/Tests - Worksheets and exercises. - Class participation - Write about your best friend - Dialogue
1 to 5 Sessions	Chapter 2 - School supplies - School subjects - Class schedules - Time-telling - Numbers 32-59	COMMUNICATION - describe your class schedule - list some school supplies you use - find out about someone else's schedule - compare your school experience with that of a student in a Spanish-speaking country CULTURAL - Mexican vs. U.S. school systems - Levels of speech: <i>tú/Ud.Uds.</i>	- Los <i>pronombres personales</i> - <i>Verbos</i> que terminan en -ar - Los <i>sustantivos</i>	Listening: demonstrate comprehension of simple authentic statements and questions in oral form. Basic conversations and situations. Reading: demonstrate comprehension of simple authentic statements and questions in written form. Demonstrate comprehension of information presented in simple paragraphs. Speaking: Pronounce the language well enough to be intelligible to native speakers. Generate authentic sentences and questions in oral form on familiar topics. Integrate and apply short simple statements or questions to new situations on familiar topics. Speak on basic every day topics. Writing: Generate authentic statements and questions in written form on familiar topics. Integrate and apply short simple statements and questions to new situations on familiar topics in written form.	- Is the school system in a Spanish-speaking country the same as in the US? - How long is the school day in a Spanish speaking country?	Learning another language helps us share our thoughts and values with people of other countries.	- Written assignments - Homework - Quizzes/Tests - Worksheets and exercises. - Class participation - Write own school schedule in Spanish
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